

MOST ABLE AND TALENTED PROVISION

WHY DO WE HAVE THIS POLICY?

Notre Dame Catholic College is committed to maximising the potential of all pupils within and outside of statutory curriculum time, making best use of external funding and partnership opportunities where available.

We have this policy:

- ❖ to raise aspirations and attainment in all key stages;
- ❖ to engender a love of, and excitement in, educational learning;
- ❖ to provide Most Able and Talented pupils with a framework of study they may not normally receive within the constraints of curricular time.

HOW DOES THE SCHOOL RESPOND?

- ❖ The co-ordinator for Most Able and Talented Provision will consult on a regular basis with the Leadership Team;
- ❖ it is the responsibility of every teacher to ensure that the needs of all pupils, including the most able, are being met in every area of the curriculum. This will be reflected in schemes of work and differentiated lesson plans;
- ❖ the co-ordinator will establish a cohesive action plan of activities and experiences principally delivered through Notre Dame's curriculum and drawing on other appropriate external organisations;
- ❖ out-of-hours activities for the Most Able and Talented cohort will provide opportunities for curriculum enrichment and extension;
- ❖ a process of identification, monitoring and evaluation will take place on an annual basis;
- ❖ a resource base of enrichment and extension materials will be developed within each curriculum area;
- ❖ the co-ordinator for Most Able and Talented Provision will liaise with Assistant Heads of Year, Heads of Departments and Heads of Year when necessary;
- ❖ the Most Able and Talented co-ordinator will monitor and evaluate curriculum enrichment and extension activities within departments.

MONITORING AND EVALUATION

This policy is reviewed at least annually and in line with Department for Education Guidelines on provision for Most Able and Talented pupils.

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