

PUPIL PREMIUM POLICY

Why we have this policy

The Government believes the Pupil Premium, which is additional to main school funding, is the best way to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Eligibility for free school meals within the last six years is the main criterion of deprivation at pupil level.

The Pupil Premium has been allocated to Notre Dame in order that we can tackle disadvantages which present a barrier to educational progress and that we ensure it reaches the pupils who need it most.

The Headteacher, Pupil Premium Governor, Mr Westwell and the Acting Deputy Headteacher with responsibility for monitoring the impact of Pupil Premium, Mrs Peaker will liaise with other relevant staff and then advise or refer to the finance and premises committee with regard to how the Pupil Premium money is spent since they are best placed to assess what additional provision should be made for individual pupils in our care.

At Notre Dame, we find that the Pupil Premium is an essential component to our school funding, and allows us to introduce and analyse strategies which ensure that the pupils who are in receipt of the grant, have a complete educational experience and attain their full potential. Since October 2014 all interventions to ensure the gap in attainment is closed have been and continue to be recorded on Aim High which feeds in to the whole school data review cycle.

At present, September 2015, the standard premium is £935. However, schools will receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
 - a special guardianship order
 - a residence order

How does the school respond?

Pupil Premium funds will be used to:

Improve Literacy and Numeracy Skills
Improve Attendance and Punctuality
Monitor and Improve Behaviour
Track data and identify gaps
Improve Learning and Teaching for Cohorts
Provide Increased Access to CEIAG

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To cover charges for extra-curricular activities and educational visits as outlined in the College Charging Policy.

The intended impacts of our Pupil Premium Funding will be measured in the following areas:

1. School Level Exclusions -

- One or more fixed term exclusion
- Permanent exclusions

2. Attendance -

- The attendance of our FSM cohort
- Our FSM Persistent Absenteeism
- Whole school attendance

3. Attainment (Levels of Progress)

- The Average Capped Total Points Score (best 8 GCSE Subjects) of FSM pupils against non-FSM pupils
- The percentage of FSM pupils achieving 5 A*- G at GCSE or equivalent against non-FSM pupils
- The percentage of FSM pupils achieving 5 A*-C (all qualifications) including English and Maths against non-FSM pupils
- The percentage of FSM pupils achieving 5A*- G against non-FSM pupils
- Capped Total Point Score, without equivalencies, of FSM pupils against non-FSM pupils
- Capped Total Point Score, with equivalencies, of FSM pupils against non-FSM pupils

Attainment in English Baccalaureate Subjects, as measured by the percentage of Notre Dame FSM pupils against the National FSM pupil percentage who attain A*-C grades in:

English
Science
Languages
Maths
Humanities

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