

SIXTH FORM

WHY DO WE HAVE THIS POLICY?

Notre Dame Catholic College believes in Lifelong Learning Education and provides opportunities for all pupils to continue education and training beyond 16, in line with the Raising of the Participation Age, in order to prepare them for a place in Further or Higher Education and eventually the world of work and the responsibilities of adult life.

PURPOSE

- ❖ To ensure that the best possible curriculum provision is available to our pupils working in collaboration with other providers where appropriate;
- ❖ to develop basic skills, self-confidence and self-presentation, thereby enabling pupils to improve their self-esteem and realise their full potential;
- ❖ to provide a range of accredited post-16 courses catering for the needs and abilities of all pupils seeking to continue their education at Notre Dame Catholic College;
- ❖ to prepare pupils for opportunities in Higher Education, Further Education or employment, as appropriate;
- ❖ to provide independent advice and guidance, counselling and courses which enable and empower pupils to make the informed decisions on completion of their courses;
- ❖ to build on the values and standards of a caring Catholic community, which are a vital part of education at Notre Dame Catholic College;
- ❖ to provide study programmes which encourage the participation and completion of an enrichment programme for the inclusion of all pupils.

HOW DOES THE SCHOOL RESPOND?

- ❖ Provision of Religious Education through an accredited course in keeping with the school's Vision Statement;
- ❖ provision of Level 1, 2 and 3 courses catering for academic and vocational abilities - eg. AS and A levels, BTECs and Cambridge TECs;

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- ❖ to provide all pupils with one to one support for monitoring progress in her/his studies, counselling and helping her/him to set personal targets, offering her/him career advice and guidance;
- ❖ provision of opportunities for the pupils to improve their basic skills through GCSE Maths and English re-sits and functional skills;
- ❖ active encouragement of pupils in the Sixth Form to develop community values by affording them the privilege of helping younger pupils – eg arrangements for peer tutoring and mentoring buddy system, involvement in charity work on an individual or class basis;
- ❖ active participation in citizenship through a wide range of non-qualification activities;
- ❖ election of a Head Girl/Boy and a Deputy Head Girl/Boy who provide leadership for the School Council, which encourages a sense of ownership and community within the school;
- ❖ election of 1804 Society members who will provide leadership across the school supporting the vision and values of the Sisters of Notre Dame;
- ❖ further development of employability skills by the provision of work experience for all sixth form pupils and through enrichment activities;
- ❖ provision of sports facilities for all;
- ❖ provision of regular assessment sheets which help monitor and record levels of pupil attainment and form the basis for mentorship.

CONCLUSION

Since its foundation, Notre Dame Catholic College has had a tradition of providing education for pupils aged 11-19. The Sixth Form is an integral part of the education provided for girls and boys by the Trustees of Notre Dame. The educational experience for girls and boys in the Sixth Form provides pupils with the time, opportunity and methods of developing in terms of academic qualifications; but more importantly, in terms of spiritual development, maturity and improved self-assurance and confidence.

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