

## **SOCIAL INCLUSION**

The Vision Statement for Notre Dame Catholic College has at its heart the principle of inclusivity which recognises and respects the value of every individual. We aim to encompass the needs of all our pupils and have in place a strategy which provides those pupils, who are defined as `disaffected' or `socially excluded', with the necessary tools and skills to fulfil their potential and to be active citizens of the world.

### **WHY DO WE HAVE THIS POLICY?**

- ❖ To improve pupil attendance;
- ❖ to reduce the numbers of pupils excluded on a permanent or fixed term basis;
- ❖ to ensure all pupils leave school with nationally recognised qualifications;
- ❖ to encourage and equip pupils so that they are able to enter further education training and employment on leaving school;
- ❖ to include all pupils.

### **HOW DOES THE SCHOOL RESPOND?**

- ❖ Governors and the Leadership Team will regularly review the curriculum to ensure it caters for all pupils;
- ❖ it is the responsibility of every teacher to ensure that the needs of all pupils are met;
- ❖ it is the responsibility of the Pastoral Team, SENCO and Assistant Heads of Year to co-ordinate activities for those pupils considered to be `socially excluded';
- ❖ the school will operate a system for pupils who disrupt the education of others in lesson time;
- ❖ all pastoral staff will liaise closely to ensure that we provide the necessary ongoing support for pupils. Attendance, behaviour and achievement will be carefully monitored;

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- ❖ effective communication with parents/carers is essential if pupils are to be provided with the necessary support to succeed. (e.g. through the home/school liaison, school newsletters etc);
- ❖ this policy will be monitored on an ongoing basis.

## CONCLUSION

We strive to provide an ethos of inclusivity for all the pupils in our care. This policy will be reviewed annually in the light of national Guidelines on Inclusion.

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