

Accessibility Plan

Access to the curriculum

Time Scale	Targets	Activities	By when	By whom	Success Criteria
Short Term	Provide staff training for those pupils with hearing impairments	Arrange for external sensory support service to provide bespoke training for those pupils with a hearing impairments Post training materials on College SEND folder.	February 2016	SENCo and Sensory support service	Reduce barriers to learning to enable pupils to engage more fully in the curriculum. High pupil satisfaction levels.
Medium Term	To improve organisation layout for exam provision	To audit new and existing classroom layout for pupils with a special educational need and/or physical disability during assessments	June 2016	Assistant head teacher/ SENCo	To provide an environment that allows no pupil to be disadvantaged in assessments.
Long Term	To implement appropriate curriculum provision for SEND pupils.	New GCSE/ Vocational courses materials offered are presented in a reading age appropriate format.	September 2018	SLT line managers, Curriculum leaders, SENCo	All pupils are able to access courses due to appropriate reading age material.

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Access to buildings

Time Scale	Targets	Activities	By when	By whom	Success Criteria
Short Term	Visibility strips are on all stairwells and access to building.	High visibility strips are checked for any damage and repaired.	February 2016	Site manager	Pupils with visual impairments are able to use access points and stairwells safely.
Medium Term	Ensure the maintenance of car park access Maintain and repair lifts. Maintenance of handrails and Disabled toilets	Report damaged markings for disabled users to Local Authority Check and report lift faults to service providers Check and repair handrails Service and repair of red pull cord and bell to reception	May 2016 June 2016 September 2017	Business Manager and Site manager Site manager Site manager	All modifications meet DDA/DED standards and regulations for school building. Ensure access to all levels of the College for visitors, staff and pupils. Handrails are safe to use, thereby minimising risk of trips and falls. Enable disabled users to call for assistance in the event of an emergency.
Long term	Discussion and planning for extension and modification of existing building to meet the demands of an increasing population	Discussions and planning of changes to building.	Ongoing to be reviewed December 2017	LA, Governors, Head teacher and SLT	Adjustments to building which meets DDA requirements to provide a suitable environment for an increase in populations.

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Access to Information

Time Scale	Targets	Activities	By when	By whom	Success Criteria
Short Term	Adjust notepads for visually impaired pupils	Adjust colour and font to a personalised setting for visually impaired pupils.	March 2016	ICT manager	Pupils are able to access information and curriculum resources for study.
Medium Term	Posters are appropriately modified for visually impaired	New posters to be presented on buff paper with appropriate font, layout, background and height.	February 2016	Curriculum leaders	Pupils are able to access information for subject areas and health and safety displays.
Long term	Letters and notices to parents are formatted appropriately.	Information to parents such as questionnaires are appropriately formatted for visually impaired and of a suitable reading age.	Ongoing and in place by January 17	Senior leadership Team and Head Teacher	Parents /Carers are able to access information so that where necessary can provide important feedback to College.

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