

HOMWORK

WHY DO WE HAVE THIS POLICY?

The policy on homework conforms to the General Aims and Vision Statement of Notre Dame Catholic College.

Homework is seen as an essential part of each pupil's experience of education.

PURPOSES

- ❖ To develop a pupil's ability to work independently;
- ❖ to consolidate and extend learning in the classroom;
- ❖ to enable pupils, staff and parents to recognise the value and necessity of homework;
- ❖ to ensure that members of staff are aware that the setting and marking of homework for pupils is compulsory;
- ❖ to enlist the co-operation and active support of parents in enabling pupils to complete homework tasks;
- ❖ to provide a diagnostic tool for staff.

HOW DOES THE SCHOOL RESPOND?

- ❖ All staff are responsible for the setting, marking and monitoring of homework for all their pupils;
- ❖ The Behaviour Management Policy will be used for non-completion of homeworks
- ❖ departmental homework policies must conform with the Whole School Policy on homework. Procedures for monitoring, checking and marking homework should be stated in Departmental Policies;
- ❖ Heads of Departments are responsible for regular monitoring of set-up and marking of homework;
- ❖ Key Stage 3 and Key Stage 4 pupils will be issued with a planner for recording homework set and guidelines on its completion. Parents/carers are encouraged to check and sign planners on a weekly basis. Form Tutors are responsible for checking planners on a weekly basis. The use of planners will be routinely monitored by Heads of Year;
- ❖ the achievements of pupils who are conscientious in completing homework consistently over a period of time should be recognised within departments;
- ❖ the school will encourage pupils to complete homework by providing the facilities for supervised study outside of school hours. (homework club is advertised on the enrichment timetable)

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- ❖ all pupils are encouraged to participate in any out-of-hours study sessions provided;
- ❖ Twilight study sessions will be arranged for Key Stage 4 pupils and Key Stage 5 pupils. Timetables will be available on the school website.
- ❖ Staff will encourage attendance at after school / weekend classes for those pupils who require intervention and support for homework tasks

MONITORING AND EVALUATION

Work done at home by pupils is recognised as supporting and extending school-based studies. It is essential if pupils are to make progress, increase their achievements and attainments and become self-sufficient, motivated life-long learners. To this end this policy will be evaluated at least annually.

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